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Menkel-Meadow, C. (1995). The Many Ways of Mediation: The ...

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Author of Managing “ Modernity ” : Work, Community, and

Authority in Late-Industrializing Japan and Russia, and co-author of

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While paradigm-bound research has generated powerful insights in
international relations, it has fostered a tunnel vision that hinders

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progress and widens the chasm between theory and policy. In this important new book, Sil and Katzenstein draw upon recent scholarship to illustrate the benefits of a more pragmatic and eclectic style of research.

The economic policies of reactive states such as Turkey and Greece, both of which have shown limited ability to implement institutional reforms in recent years, have paved the way for deep crises. The crises are devastating for both societies ' social fabric, but they also open up the opportunity to introduce new economic regimes. They do, however, not always invite changes in dominant paradigms. Despite weak state capacity and deep economic crisis in both cases, substantial reforms were initiated in Turkey whilst an opposite trend prevailed in Greece. Drawing on field research, this book develops a political economy framework that explains reform cycles and post-crisis outcomes in reactive states.

Richard A. Swanson and Elwood F. Holton, leading scholars in the field, bring together contributions from more than twenty distinguished researchers from multiple disciplines to provide a comprehensive introductory textbook on organizational research. Designed for use by professors and students in graduate-level programs in business, management, organizational leadership, and human resource development, *Research in Organizations* teaches how to apply a range of methodolgies to the study of organizations. This comprehensive guide covers the theoretical foundations of various research methods, shows how to apply those methods in organizational settings, and examines the ethical conduct of research. It provides a holistic perspective, embracing quantitative, qualitative, and mixed-methodology approaches and illuminating them through numerous illustrative examples.

This book merges macro- and micro-level analysis of the Belt and Road Initiative (BRI) to dissect China ' s aim in creating an integrated

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Eurasian continent through this single mega-project. BRI has been the source of much interest and confusion, as established frameworks of analysis seek to understand China ' s intentions behind the policy. China ' s international activity in the early 21st century has not yet been successfully theorised by IR scholars because of a failure to satisfactorily encompass its complexity. In addition, the mix-and-match syncretism of the Chinese approach to foreign policy has been under-emphasised or omitted in many analyses. Bringing together complexity thinking and analytic eclecticism to assess the degree to which this scheme can transform international relations, Garlick critically examines this large-scale interconnectivity project and its potential impacts. The book will be of interest to scholars and practitioners in the field of international relations and China studies including academics, policy-makers and diplomats around the world.

Updated in its 3rd edition, *Basic Methods of Policy Analysis and Planning* presents quickly applied methods for analyzing and resolving planning and policy issues at state, regional, and urban levels. Divided into two parts, *Methods* which presents quick methods in nine chapters and is organized around the steps in the policy analysis process, and *Cases* which presents seven policy cases, ranging in degree of complexity, the text provides readers with the resources they need for effective policy planning and analysis. Quantitative and qualitative methods are systematically combined to address policy dilemmas and urban planning problems. Readers and analysts utilizing this text gain comprehensive skills and background needed to impact public policy.

The Second Edition of Johnny Salda ñ a's international bestseller provides an in-depth guide to the multiple approaches available for coding qualitative data. Fully up to date, it includes new chapters, more coding techniques and an additional glossary. Clear, practical and authoritative, the book: -describes how coding initiates qualitative data analysis -demonstrates the writing of analytic memos -discusses available analytic software -suggests how best to use The Coding

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Manual for Qualitative Researchers for particular studies. In total, 32 coding methods are profiled that can be applied to a range of research genres from grounded theory to phenomenology to narrative inquiry. For each approach, Salda ñ a discusses the method's origins, a description of the method, practical applications, and a clearly illustrated example with analytic follow-up. A unique and invaluable reference for students, teachers, and practitioners of qualitative inquiry, this book is essential reading across the social sciences.

Why use qualitative methods? What kinds of questions can qualitative methods help you answer? How do you actually do rigorous and reflective qualitative research in the real world? Written by a team of leading researchers associated with NatCen Social Research (the National Centre for Social Research) this textbook leads students and researchers through the entire process of qualitative research from beginning to end - moving through design, sampling, data collection, analysis and reporting. In this fully revised second edition you will find:

- A practical account of how to carry out qualitative research which recognises a range of current approaches and applications
- A brand new chapter on ethics
- A brand new chapter on observational research
- Updated advice on using software when analysing your qualitative data
- New case studies which illustrate issues you may encounter and how problems have been tackled by other researchers.

This book is an ideal guide for students, practitioners and researchers faced with the challenges of doing qualitative research in both applied and academic settings in messy real-life contexts.

This book describes the new perspective of naturalistic decision making. The point of departure is how people make decisions in complex, time-pressured, ambiguous, and changing environments. The purpose of this book is to present and elaborate on past models developed to explain this type of decision making. The central philosophy of the book is that classical decision theory has been unproductive since it is so heavily grounded in economics and

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mathematics. The contributors believe there is little to be learned from laboratory studies about how people actually handle difficult and interesting tasks; therefore, the book presents a critique of classical decision theory. The models of naturalistic decision making described by the contributors were derived to explain the behavior of firefighters, business people, jurors, nuclear power plant operators, and command-and-control officers. The models are unique in that they address the way people use experience to frame situations and adopt courses of action. The models explain the strengths of skilled decision makers. Naturalistic decision research requires the examination of field settings, and a section of the book covers methods for conducting meaningful research outside the laboratory. In addition, since his approach has applied value, the book covers issues of training and decision support systems.

The CEFR Companion volume broadens the scope of language education. It reflects academic and societal developments since the publication of the Common European Framework of Reference for Languages (CEFR) and updates the 2001 version. It owes much to the contributions of members of the language teaching profession across Europe and beyond. This volume contains: an explanation of the key aspects of the CEFR for teaching and learning; a complete set of updated CEFR descriptors that replaces the 2001 set with: - modality-inclusive and gender-neutral descriptors; - added detail on listening and reading; - a new Pre – A1 level, plus enriched description at A1 and C levels; - a replacement scale for phonological competence; - new scales for mediation, online interaction and plurilingual/pluricultural competence; - new scales for sign language competence; a short report on the four-year development, validation and consultation processes. The CEFR Companion volume represents another step in a process of engagement with language education that has been pursued by the Council of Europe since 1971 and which seeks to: promote and support the learning and teaching of modern languages; enhance intercultural dialogue, and thus mutual understanding, social

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cohesion and democracy; protect linguistic and cultural diversity in Europe; and promote the right to quality education for all.

This book describes the grounded theory approach for organization and management researchers needing to fully understand the possibilities and challenges of this method. It brings together the broadly dispersed discussions of grounded theory's logic and practices, restoring the grounded theory style of qualitative research for students and teachers of organization and management. This book is particularly useful for graduate students involved in quantitative studies of organizational and managerial life, and for academics teaching research methods courses in management and organization studies.

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