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Scott Spoolman is a writer with more than 30 years of experience in educational publishing. He has worked with Tyler Miller since 2003 as a co-author on editions of LIVING IN THE ENVIRONMENT, ENVIRONMENTAL SCIENCE and SUSTAINING THE EARTH. With Norman Myers, he co-authored ENVIRONMENTAL ISSUES AND SOLUTIONS: A MODULAR APPROACH.

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In the new edition of LIVING IN THE ENVIRONMENT, authors Tyler Miller and Scott Spoolman continue to work with the National Geographic Society in developing a text designed to equip students with the inspiration and knowledge they need to make a difference

Sustainability is the integrating theme of this current and thought-provoking book. LIVING IN THE ENVIRONMENT provides the basic scientific tools for understanding and thinking critically about the environment. Co-authors G. Tyler Miller and Scott Spoolman inspire students to take a positive approach toward finding and implementing useful environmental solutions in their own lives and in their careers. Updated with the most up-to-date information, art, and Good News examples, the text engages and motivates students with vivid case studies and hands-on quantitative exercises. The concept-centered approach transforms complex environmental topics and issues into key concepts that students will understand and remember. Overall, by framing the concepts with goals for more sustainable lifestyles and human communities, students see how promising the future can be. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Three principles of sustainability, solar energy, chemical cycling, and biodiversity, can guide us in making a shift to a more sustainable society. Five major subthemes - natural capital, natural capital degradation, solutions, trade-offs, and the fact that individuals matter - guide the way to sustainability. This book looks at these subthemes and builds on the knowledge you learn by providing core case studies.

Inspiring people to care about the planet. In the new edition of LIVING IN THE ENVIRONMENT, authors Tyler Miller and Scott Spoolman have partnered with the National Geographic Society to develop a text designed to equip students with the inspiration and knowledge they need to make a difference solving today's environmental issues. Exclusive content highlights important work of National Geographic Explorers, and features over 200 new photos, maps, and illustrations that bring course concepts to life. Using sustainability as the integrating theme, LIVING IN THE ENVIRONMENT 18e, provides clear introductions to the multiple environmental problems that we face and balanced discussions to evaluate potential solutions. In addition to the integration of new and engaging National Geographic content, every chapter has been thoroughly updated and 18 new Core Case Studies offer current examples of present environmental problems and scenarios for potential solutions. The concept-centered approach used in the text transforms complex environmental topics and issues into key concepts that students will understand and remember. Overall, by framing the concepts with goals for more sustainable lifestyles and human communities, students see how promising the future can be and their important role in shaping it. offers additional exclusive National Geographic content, including high-quality videos on important environmental problems and efforts being made to address them. Team up with Mller/Spoolman's, LIVING IN THE ENVIRONMENT and the National Geographic Society to offer your students the most inspiring introduction to environmental science available! Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

ENVIRONMENTAL SCIENCE inspires and equips students to make a difference for the world. Featuring sustainability as their central theme, authors Tyler Miller and Scott Spoolman emphasize natural capital, natural capital degradation, solutions, trade-offs, and the importance of individuals. As a result, students learn how nature works, how they interact with it, and how humanity has sustained and can continue to sustain its relationship with the earth by applying nature's lessons to economies and individual lifestyles. Engaging features like Core Case Studies, and Connections boxes demonstrate the relevance of issues and encourage critical thinking. Updated with new learning tools, the latest content, and an enhanced art program, this highly flexible book allows instructors to vary the order of chapters and sections within chapters to meet the needs of their courses. Two new active learning features conclude each chapter. Doing Environmental Science offers project ideas based on chapter content that build critical thinking skills and integrate scientific method principles. Global Environmental Watch offers online learning activities through the Global Environment Watch website, helping students connect the book's concepts to current real-world issues. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Sustainability is the integrating theme of this current and thought-provoking book. SUSTAINING THE EARTH provides the basic scientific tools for understanding and thinking critically about the environmental problems we face. About half the price of other environmental science texts, this 14-chapter, one-color core book offers an integrated approach that emphasizes how environmental and resource problems and solutions are related. The concept-centered approach transforms complex environmental topics and issues into key concepts that students will understand and remember. By framing the concepts with goals for more sustainable lifestyles and human communities, students see how promising the future can be. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

In this work Tim Ingold offers a persuasive new approach to understanding how human beings perceive their surroundings. He argues that what we are used to calling cultural variation consists, in the first place, of variations in skill. Neither innate nor acquired, skills are grown, incorporated into the human organism through practice and training in an environment. They are thus as much biological as cultural. To account for the generation of skills we

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have therefore to understand the dynamics of development. And this in turn calls for an ecological approach that situates practitioners in the context of an active engagement with the constituents of their surroundings. The twenty-three essays comprising this book focus in turn on the procurement of livelihood, on what it means to 'dwell', and on the nature of skill, weaving together approaches from social anthropology, ecological psychology, developmental biology and phenomenology in a way that has never been attempted before. The book is set to revolutionise the way we think about what is 'biological' and 'cultural' in humans, about evolution and history, and indeed about what it means for human beings – at once organisms and persons – to inhabit an environment. The Perception of the Environment will be essential reading not only for anthropologists but also for biologists, psychologists, archaeologists, geographers and philosophers. This edition includes a new Preface by the author.

The most-popular midwifery textbook in the world! The sixteenth edition of this seminal textbook, Myles Textbook for Midwives, has been extensively revised and restructured to ensure that it reflects current midwifery practice, with an increased focus on topics that are fundamental to midwifery practice today. Well illustrated to assist visual learning Boxes highlighting significant information to aid study Introduction, Aims of the chapter and Conclusion for each chapter References, Further Reading and Useful websites to promote further learning Glossary of terms and acronyms provide simple definition of more complex terminologies Additional online resources Over 500 multiple-choice questions enable students to test their knowledge Unlabelled illustrations help reinforce learning Full image bank of illustrations to make study more visual and assist with projects. Up-to-date guidance on professional regulation, midwifery supervision, legal and ethical issues, risk management and clinical governance Recognises that midwives increasingly care for women with complex health needs, in a multicultural society Increases confidence in empowering women to make appropriate choices Looks at the dilemmas involved in caring for women with a raised body mass index Chapter on optimising care of the perineum for women with perineal trauma, including those who have experienced female genital mutilation Additional coverage of basic neonatal resuscitation, to reflect the trend for midwives to carry out the neonatal physiological examination Streamlined chapters with similar themes and content, to facilitate learning Full colour illustrations now used throughout the book, in response to student feedback.

Now in its seventeenth edition, Social Science: An Introduction to the Study of Society approaches its study from a common-sense perspective, rather than a formalistic perspective more common in social science. Readers will see how seemingly diverse disciplines intermingle and connect to one another – anthropology and economics, for example. The goal of the book is to teach students critical thinking and problem-solving skills that will allow them to approach social issues in an objective and informed way. New to this edition are significant updates on: The election of Donald Trump and the emergence of related populist movements Trade policy and health care Issues involving migration and immigration Emerging developments in artificial intelligence Comparisons between cultural and biological evolution Examples, data, recommended readings, and internet questions

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